

# COMBINED DISTRICT PLAN (2020-2021)

METRICS - PART 2

LEA # 372	LEA Name: New Plymouth School District
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## METRICS

<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	<a href="https://idahoschools.org/districts/372">https://idahoschools.org/districts/372</a>
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**Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.**

### Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	92%	<b>92.0%</b>
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	57%	<b>60.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	65%	<b>65.0%</b>
	% students who score proficient on the 8th grade ELA ISAT	65%	<b>65.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	60%	<b>60.0%</b>
	% students who score proficient on the 6th grade ELA ISAT	72%	<b>72.0%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70%	<b>70.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	75%	<b>75.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	90%	<b>90.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	95%	<b>95.0%</b>

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## Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

While the New Plymouth School District did not administer the IRI in the spring of 2020 due to the soft closure of schools in Idaho, New Plymouth Elementary School students were administered monthly ISIP probes that monitored the students' progress in regards to the same skills that are assessed in the IRI. The following is the percentage of students that scored at each score level per grade level on the February ISIP probe, *which was 3 months prior to the anticipated IRI administration* :

Kindergarten - 35% proficient, 42% basic, 23% below basic  
 1st Grade - 51% proficient, 37% basic, 12% below basic  
 2nd Grade - 86% proficient, 12% basic, 2% below basic  
 3rd Grade - 80% proficient, 15% basic, 5% below basic

## Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	71.0%	65.0%	<b>75.0%</b>
	% CTE track HS students who graduate with an industry-recognized certification	36.7%	26.7%	<b>45.0%</b>
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	96.0%	test not administered due to COVID-19	<b>96.0%</b>

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## Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	25		16		<b>30</b>
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	<b>100.0%</b>
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%	9th grade	100.0%	<b>100.0%</b>
		10th grade	100.0%	10th grade	100.0%	<b>100.0%</b>
		11th grade	100.0%	11th grade	100.0%	<b>100.0%</b>
		12th grade	100.0%	12th grade	100.0%	<b>100.0%</b>
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
		29	65	29	62	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	44.6%		46.8%		<b>50.0%</b>
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
38		68	31	65		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	55.9%		47.7%		<b>50.0%</b>	

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## Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
# of students with a college advisor who is advising them how to earn an associate degree	9	19	<b>20</b>

## Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of the K-3 students who scored "basic" on the fall IRI who scored "proficient" on the spring IRI	43.1%	50.0%		<b>50.0%</b>
% of the K-3 students who scored "below basic" on the fall IRI who scored "basic" or "proficient" on the spring IRI	20.8%	25.0%		<b>25.0%</b>