

COMBINED DISTRICT PLAN (2019-2020)

METRICS - PART 2a

District # 372	District Name: New Plymouth School District
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METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	https://idahoschools.org/districts/372
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Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	92%
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	65%
	% students who scored proficient on the 8th grade ELA ISAT	65%
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	60%
	% students who scored proficient on the 6th grade ELA ISAT	72%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	70%
	% students who scored "proficient" on the Grade 1 Spring IRI	75%
	% students who scored "proficient" on the Grade 2 Spring IRI	90%
	% students who scored "proficient" on the Grade 3 Spring IRI	95%

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Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Comments
		# benchmark	# tested	# benchmark	# tested	
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	62	144	67	134	SAT score reports show those that met benchmark separated by Reading/Writing and Math. # tested was doubled and # benchmarks shows the # of students that met benchmark for reading/writing plus the # that met benchmark for math.
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	43.1%		50.0%		6.94 percentage points increase
	% students participating in one or more advanced opportunities	60.00%		71.00%		Not Required
	% CTE track HS students graduating with an industry-recognized certification	36.00%		36.67%		Not Required
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	92.00%		96.00%		Not Required

NOTES:

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Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	not reported		25		30
	% of students with learning plan created and reviewed in 8th grade	8th grade	100.00%	8th grade	100.00%	100%
	% of learning plans reviewed annual by grade level	9th grade	100.00%	9th grade	100.00%	100%
		10th grade	100.00%	10th grade	100.00%	100%
		11th grade	100.00%	11th grade	100.00%	100%
		12th grade	100.00%	12th grade	100.00%	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
		34	68	23	65	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	50.00%		35.38%		60%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required
31		50	37	68		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	62.00%		54.41%		65%	
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Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
# of students with a college advisor who is advising them how to earn an associate degree	9	20
NOTES:		

Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of the K-3 students who scored "basic" in the fall IRI who scored "proficient" in the spring IRI	43.06%	50%
% of the K-3 students who scored "below basic" in the fall IRI who scored "basic" in the spring IRI	20.83%	25%
NOTES:		